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Scholastic Committee

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University of Minnesota, Morris
Scholastic Committee
Meeting #16

The Scholastic Committee met at 3:00 p.m. on Thursday, April 29, 2010 in the Behmler Conference Room. Members present: C Dingley, J Deane, J Goodnough, M Govada, B McQuarrie (Chair), A Raymond

1. Approved Minutes of April 21

2. Announcements

Intellectual Community (IC)

All new college students will be expected to complete the IC requirement in their first semester of enrollment at UMM. *Transfer students who have completed 12 credit hours or more of courses as a degree-seeking student at a college or university are exempt from this requirement.*

Process for additional exemption (approved before first enrollment for fall, committee not in session in the summer):

- First approver is Assistant Dean
- Second approver is Executive Assistant

Guidelines:

1. Has the student been a full time student on a college campus?
2. Has the student completed more than 12 college credits that did not transfer?
3. Has the student been introduced to intellectual and practical skills that they will need to participate effectively in an intellectual community?

Students can appeal these decisions to Scholastic Committee if they like. PSEO students are nondegree so they do not take an IC course. The Committee will receive a report from the Assistant Dean on petitions for exception over the summer.

Student Scholastic Standing Committee (SSSC)

This is the committee that the University Suspension and Probation Policy requires (not part of the UMM constitution, not a subcommittee of SC, all colleges have SSSC).

- Members of the SSSC, summer 2010: Jennifer Deane, Jenn Goodnough, Jess Larson, Dan Magner, Michelle Page, Dorothy De Jager

How were these people identified: Choose individuals with some of these qualities:

- Experience with admissions
- Strong advisors
- Have experience assisting students in academic difficulty or personal distress,
- Have experience in Academic Alert
- Familiarity with academic policies

Also, we tried to have divisional representation and members with experience with athletics or extra-curricular activities. Note: no colleges have student members on SSSC.

- Re-admit after suspension process: Jenn Goodnough, Jeff Ratliff-Crain, and Barry McQuarrie met with Bryan Herрман and we now have a process in place for evaluating re-admission after suspension. We are finalizing the document that outlines the procedure, but it basically follows the process for any readmission except the decision for readmission is not made by Admissions, it is made by The Assistant Dean, The Executive Staff of SC, and the Chair of SC (or designee). There are some other wrinkles that the Assistant Dean looks after since the student is suspended.

Items from SC for Campus Assembly May 5

- Update on Change in Practice for Probation Students
- Academic Alert Report

Jenn Goodnough outlined the Alert presentation to Campus Assembly.

1) Policy Reminders

- All-U
- UMM

2) SC strongly urges the use of a web based notification system for 1xxx classes and first year students.

- brings advisors and possibly others into the loop
- W as an option
- Attendance an issue with other forms of notification
- Can't fix things with extra credit or a good final
- CYA



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3) If you aren't using a web based system for alerts, include this information in your syllabus

4) Select Data – 2008-2009 Web Based Alert Report – Full report available at www.morris.umn.edu/Scholastic/

	Fall 08	Spring 09
# of unique students alerted	293	212
# of mid-term alerts	126	52
# of academic alert	304	250
Total Alerts	460	302
# of faculty who used a web-based alert system	88	69
# of students referred to weekly meeting	71	75
% of degree seeking students who were alerted	19%	14%
Total F/N's	217	157
Alerted F/N's	78	50
# of students in 1XXX class with at least 1 F and no alert	34	34
# of students with at least 2 Fs and no alert	7	7

5) For 2011-2012: Due to reduced resources and delay in new All-U web based alert system, we're encouraging the use of the mid-term alert system over the academic alert system.

The Chair distributed a draft of the Scholastic committee request for data. After editing/expanding, it will be sent to Admissions and the Assistant Dean. The intent is to establish delivery of data before the beginning of each academic year, using an established format. If additional data is needed during the year, the same format will be used. Following is the preliminary list of data.

Data Scholastic Requires (with raw numbers, not just percentages):

1. **Profile of Enrolled Students** for Fall 2009, Fall 2010. This would be something Scholastic would like to see every year, and is no doubt something that is automatically collected by Admissions. This should be broken down by at least ACT (including unknown ACT or converted SAT if that was provided), High School Rank, and whatever other parameters make sense to track regarding retention. The Dean has talked about collecting this information in a chart with ACT on one axis and HSR on another—is that something that is being created?
2. **Conditional Admits** data for Fall 2009, Fall 2010. This should be broken down in a manner similar to the Profile of Enrolled Students mentioned in #1 (ideally, anytime we look at data of a sub-population, it would be in the same format as the admitted student data to make comparisons easier).

3. **Success of Conditional Admits** for conditional admits from Fall 2009 (how did this group of students do academically in their first year?). A distribution on GPA for each semester (fall 2009, spring 2010) would probably be most useful, as well as how many of these students are retained for fall 2010.
4. **Retention Data.** What data is the Retention Office collecting that can be shared with Scholastic Committee?
5. **Academic Alert Report**

Other suggestions at the meeting:

PSEO conversion to NHS

Transfer student GPA from previous schools attended (from those transcripts), first UMM term GPA

NHS: # applied

offered admission

accepted offer

Community Scholars:

who were offered scholarships

who accepted offer

do these students stay here

Data is to be collected following the fall census date and delivered to the Scholastic by October 1 the following year.

Submitted by Dorothy De Jager